



Osmond Elementary

Daniel Barnes,
Principal
Phone – 307-885-9457
Fax – 307-886-5789
www.osmond.lcsd2.org

April 2022

4/1/22

No School

4/6/22

tDap Clinic for 6th Grade students

4/8/22

No School

4/11/22 - 4/15/22

No School – Spring Break!

4/18/22

Wytopp testing begins

4/20/22

PTO meeting ~ 10 am

All interested parents are invited to attend.

4/27/22

Spring Dry Creek Academy ends.

4/29/22

No School



2022-2023 Teaching Assignments

There will be a few changes in teaching assignments here at Osmond for the 22-23 school year. Teaching assignments will be as follows:

<u>4th Grade</u>	<u>5th Grade</u>	<u>6th Grade</u>
Jeff Whitney	Morgan Peterson	Jeff Greenwood
Tara Frome	Adam Robbins	Drue Hokanson
Brianne Henscheid	Bobbi Coates	Courtney Hurst
Joseph Semadeni	Earl Jenkins	Ehryn Thomson
Michelle Wolfley	Isaac Mayes	Kade Erickson
	New Teacher	Kade Wilkes
Special Education	Special Education	Special Education
Jake Jensen	Aspen McAdams	Russ Gardner

Application for Classroom Placement

The time for preparations for next school year are approaching! Although not required, if parents would like to share input regarding their child's class placement for next school year, **a completed application form must be submitted to the office no later than May 2nd**. The form is available in the office and on our website under "Classroom Placement Application" (under the Family and Students tab) at osmond.lcsd2.org. All requests can be either faxed to 307-886-5789, scanned and emailed to lyndi.nield@lcsd2.org or dropped off at the school. Someone will be in the office from 8:00 am – 3:00 pm each scheduled school day. Phone calls, emails, notes, or conversations with teachers about placement will not substitute for completing the form. When making a recommendation, please consider the following:

- Every classroom in each grade level offers the same exposure to the curriculum.
- The process for making classroom assignments for the following year is time-intensive and very complex; ensuring students are considered individually for how they will succeed based on teaching style, learning style, interaction with peers in the classroom, student strengths, and teacher strengths.
- We cannot consider more than one request per student.
- Parent input is one determining factor but not the only determining factor in placement. While we work hard to consider parent input, placement from parent input is not guaranteed. Teachers, along with myself, take the above listed factors into account when it comes to placing all students in classrooms.
- Application forms that are incomplete will not be honored.
- Parent input is due to the office by the end of the school day on **May 2, 2022**. Any requests received after that date, including requests made once the class lists have been posted, will not be considered.

Thank you for helping make this a great year at Osmond Elementary. We appreciate your support and all you do to make this a good experience for your child. As always, if you have any questions, please feel free to give me a call at 307-885-9457.

Daniel Barnes

STATE TESTING

WY-TOPP stands for Wyoming's Test of Proficiency and Progress. The window for these standardized tests opens on April 18th and ends on May 6th. Our teachers are coming up with a testing schedule for their class. By combining our efforts, we will be able to make this a positive and productive time.

- Make sure your child goes to bed early. A good night sleep is important! Students should get between 9 and 11 hours of sleep every night.
- Provide a good breakfast. To work properly your brain needs fuel.
- Make sure they attend school every day. Make up tests are difficult to schedule!
- Please schedule doctor/dentist appointments for afternoons.

The Osmond Library would like to say thank you for all the parental and student support with our book fairs this school year.



We would also like to thank those parents who took time to participate in our Spring Parent Teacher Conferences.

We truly have some of the best students and parents!

NURSES CORNER: April is Distracted Driving Awareness Month

The four types of distractions are **Visual** - looking at something other than the road. **Auditory** - hearing something not related to driving. **Manual** - manipulating something other than the steering wheel. And **Cognitive** - thinking about something other than driving.



FIVE FACTS YOU SHOULD KNOW BEFORE TEXTING AND DRIVING

1. **You're at a huge risk.** Text messaging increases the risk of crash or near-crash by 23 times.
2. **Teens are at a huge risk.** The fatal crash rate for teens is 3 times greater than for drivers age 20 and over.
3. **Teens are not better at texting.** Driver distraction is responsible for more than 58% of teen crashes.
4. **Most people are hazards.** Over 80% of drivers admit to blatantly hazardous behavior while driving, such as changing clothes, steering with a foot, painting nails, or even shaving.
5. **Five seconds is a long time.** Sending or reading a text message takes your eyes off the road for about 5 seconds, long enough to cover a football field while driving at 55 mph. Each day in the United States, approximately nine people are killed and more than 1,000 injured in crashes that are reported to involve a distracted driver.

WHY DISTRACTED DRIVER AWARENESS MONTH IS IMPORTANT

- Texting and swerving. People who text and drive, statistically spend 10% of their time on the road, outside their lane. Yikes!
- It's illegal. 43 of America's 50 states have laws prohibiting texting and driving. South Dakota, New Mexico, Mississippi, Texas, Oklahoma, and Missouri have laws regulating it. Arizona just extended their reckless driving laws to cover texting.
- Texting is worse than drunk driving. Texters are six times more likely to wreck their car than drivers over the legal drinking limit. How horrifying is that? Answer: VERY!

Drive responsibly and wait to make that phone call or text until after you have finished driving. You could unintentionally kill someone else or even yourself.

Have A Great Spring Break! Remember To Buckle Up And Be Safe!