

Osmond Elementary

4/1
SPRING BREAK
 Return from Spring Break

4/2
DRY CREEK ACADEMY
 DCA begins and will run for four weeks.

4/5
SVMS ORCHESTRA
 Will be performing at 1:30 pm.

4/10
PTC MEETING
 10:00 am

4/11
SPRING PICTURES
 Bell Photography will be taking spring pictures starting at 8 am.

4/15
WYTOP
 State Wytop testing window opens.

4/19
NO SCHOOL

4/22
EARTH DAY

4/25
4TH GRADE FIELD TRIP
 Mrs. Wolfley, Mrs. Henscheid and Mr. Semadeni's 4th grade classes will be going to the Oregon Trail Museum in Montpelier.

4/26
4TH GRADE FIELD TRIP
 Mrs. Carlisle, Mrs. Frome and Mr. Whitney's 4th grade classes will be going to the Oregon Trail Museum in Montpelier.

4/30
TEACHER REQUESTS DUE

Change @ Osmond
2019-2020 Teaching Assignments

Osmond Elementary has had several teachers with a change in assignment within our building and several transfers in from other buildings. Decisions have been made and we are excited for the new year!

Following are our grade level teams:

| 4th | 5th | 6th |
|-------------------|----------------|-----------------|
| Jeff Whitney | Michelle Miles | Jeff Greenwood |
| Kathleen Carlisle | Adam Robbins | Ehryn Thomson |
| Tara Frome | Bobbi Coates | Kade Erickson |
| Brianne Henscheid | Earl Jenkins | Kade Wilkes |
| Michelle Wolfley | Isaac Mayes | Drue Hokanson |
| Joseph Semadeni | Special Ed - | ????? |
| Special Ed - | ???????? | Special Ed - |
| Jake Jensen | | Russell Gardner |

Parent Input for Student Placement

The time for next year's class placement is fast approaching. If you are considering making a suggestion for teacher placement for your child, remember to use the *application form* that is available on our website (www.osmond.lcsd2.org) or in the office. Please consider the following:

- Every classroom in each grade level offers the same exposure to the curriculum.
- When classroom assignments are made for the following year, it involves a time intensive process to make sure students are considered individually for how they will succeed based on teaching style, learning style, interaction with peers in the classroom, student strengths, and teacher strengths.
- We cannot consider more than one request per student.
- Parent input is one determining factor and *not the* determining factor in placement. While we work hard to consider parent input, placement from parent input is not guaranteed. The above listed factors are taken into account when it comes to placing all students in classrooms.
- Parent input is due in the office by the end of the school day on **April 30, 2019**. Any requests received after that date, including requests made once the class lists have been posted, will not be considered.

State Testing Wytop

WY-TOPP stands for **Wyoming's Test of Proficiency and Progress**. The window for these standardized tests opens on April 15 and ends on May 9. Our teachers are coming up with a testing schedule for their class. By combining our efforts we will be able to make this a positive and productive time.

- **Make sure your child goes to bed early.** A good nights sleep is important! Students should get between 7 and 9 hours of sleep every night.
- **Provide a good breakfast.** To work properly your brain needs fuel
- **Make sure they attend school everyday.** Make up tests are difficult to schedule!
- **Schedule and doctor/dentist appointments for afternoons.**

Students Excel in

Accelerated Reader Honors Program

“The more you read, the more things you will know. The more that you learn, the more places you’ll go.”
 – Dr. Seuss

The Accelerated Reader program at Osmond Elementary is one of the many tools that we use to help build strong, life-long readers. In addition to celebrating individual reading success, we have an Honors Reader program to recognize those students who achieve an extremely high level of excellence. According to our librarian, Shelley Hunsaker, “The Accelerated Reader Honors program is a very challenging as well as a rewarding experience for many of our students.”

Students who choose to work towards their Honors Reader certification must meet the following criteria.

- 4th grade, 150 AR points and 7.5 of those points must be nonfiction titles.
- 5th grade, 200 AR points and 10 of those points must be nonfiction titles.
- 6th grade, 250 AR points and 12.5 of those points must be nonfiction titles.

We have several students who are just points away from earning their 1st, 2nd and even their 3rd Honors certification. The following students have earned their Honors certification at this time.

1st Honors

| | | | | | |
|-----------------|-----------------|-------------------------|-----------------|---------------|-----------------|
| Landon Peterson | Erika Lainhart | Trace Hillstead-Clawson | Hyrum Hirschi | Ben Hirschi | Katelyn Schwab |
| Camryn Mackey | Dawson Jacquart | Elizabeth Bates | Bridger Wolfley | Ericka Allred | Grant Buchanan |
| Emily Call | Madison Strgar | Logan Johnson | Hailee Myers | Clara Pieper | Aaron Mavy |
| Carson Draney | Savanna Sloan | Tel Parry | Emily Hellston | Lydia Clove | Makell Haderlie |
| Dani Smith | Shae Peterson | | | | |

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2nd Honors

| | | | | | |
|---------------|------------|---------------|-------------|-----------------|------------|
| Carson Draney | Aaron Mavy | Shae Peterson | Lydia Clove | Landon Peterson | Dani Smith |
|---------------|------------|---------------|-------------|-----------------|------------|

3rd Honors

Carson Draney

4th Honors

Carson Draney

5th Honors

Carson Draney

**Math guru
Greg Tang**

Engaged students and teachers spent the day playing/observing various math games designed for learning and fun! It all started with grade level assemblies

Carson loves to read! He had a really hard time choosing a favorite but finally settled with Eragon by Christopher Paolini.



held first thing in the morning. Followed by the Tang group teaching a class during the afternoon. The culminating event for Osmond was a ‘Math Evening’ attended by many of our families and teachers. They spent a fun evening playing games and learning exciting ways to incorporate math.

